



Policy	Reviewed	By whom?
Student Welfare and Pastoral Support Policy	22/09/2025	Daisy Upson Leon Edwards

Next review date	15/09/2026
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1. Purpose

This policy aims to ensure a supportive environment for all students, promoting their well-being, mental health, and personal development. This policy is in addition to the Safeguarding Policy 2024, and is an extension of support we offer.

2. Scope

This policy applies to all students, staff, and volunteers working within the provision.

3. Objectives

- To create a safe and inclusive environment for all students.
- To provide accessible support services for mental health, emotional well-being, and personal challenges.
- To promote positive relationships and community engagement.
- To ensure that all staff are trained to recognise and respond to student needs effectively, and refer to the appropriate department to suit the child or young persons needs



4. Support Services

- **Therapeutic Services:** Confidential support for personal, emotional, and social issues.
- **Mentoring Programs:** student and staff mentoring to foster relationships and provide guidance.
- **Health Services:** supporting students to access medical care, including mental health support.
- **Academic Support:** Resources and interventions for practitioners, and academic/curriculum/paperwork based advising.

5. Prevention and Awareness

- On request or identified need, workshops and support for students and staff on mental health awareness, stress management, coping strategies and emotional support
- Senior Leadership training to promote a culture of openness and support regarding social, emotional and mental health issues, including updating of resources and interventions to support staff in supporting their students

6. Reporting and Response

Clear procedures for students to report concerns regarding their own or others' well-being. This is confidential and can be done conversationally through staff, who will then capture concerns through relevant BIC/Safeguarding/pastoral channels.

- Staff to use the pastoral support referral jotform to raise concerns and enquire about ongoing support/interventions/training.

Students may be directly opened to the pastoral team for ongoing, structured support on a one to one basis. However, delivery staff may be upskilled to complete this work and embed pastoral support within their sessions – this will be decided upon by the Pastoral and Safeguarding teams during consultation stages

7. Training and Development

- Ongoing training for staff on student welfare and pastoral care practices.
- Development of resources and materials to support staff in providing effective care.

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8. Monitoring and Review

- Regular evaluation of support services and policies to ensure effectiveness. This includes weekly pastoral care review meeting and fortnightly reviews of students open to the pastoral care team with the senior leadership team. This will allow us to develop the intervention and the required length of their support.

9. Implementation

- The introduction of this policy will be communicated to all students, staff and parents/caregivers, and will be available on the Pushforward Website
- Pushforward will allocate resources that are necessary to implement this policy effectively.

10. Review Cycle

- This policy will be reviewed annually to ensure it remains relevant and effective.